



24-7 YouthWork

2017 Report Tauranga Girls College



HOLY TRINITY
ANGLICAN
CHURCH



What a year it has been! 2017 shot by with in it many new and excited things began. Alice and I (Ana) have been in Tauranga Girls college a full year and have loved having this opportunity! We would like to honour all who have made this not just possible, but a fantastic year and beginning of a great relationship between Tauranga Girls College and Holy Trinity Tauranga.

To Tauranga Girls College, thank you for welcoming us into your school. You have shown your support and encouragement at every turn and it has helped us immensely.

To our funders; your heart for the girls, your belief in us, and your generosity has enabled us to do what we are passionate about. To say thank you is not enough.

To Holy Trinity Tauranga; you have backed us from the beginning, you have prayerfully journeyed with us and blessed Tauranga Girls college. We are very grateful to be part of this community.

Lastly but by no means least, to our Holy Trinity 24-7 YouthWork committee: We couldn't have done this without you! We have been so fortunate to have you as our committee and are looking forward to another year with you!

May you be blessed abundantly,

Ana Snodgrass
24-7 YouthWork
Team Leader

Throughout 2017 our outcomes in school have been to:

- Build positive relationships
- Support young people
- Cultivate school spirit
- Leadership development
- Integrate young people in out of school activities

We want to see young people enjoy their high school years and build a great foundation to launch themselves into adult life. We want to see a good, strong, healthy next generation of New Zealanders coming through.



We are asked often what we do in school. That answer can vary from week to week ☺. We basically do activities based on our skills, that will bring the above out comes.

Lunchtimes hangouts are our favourite and most valuable time with students. So much can happen within that time. It may appear like fun and games. But within the laughs, conversations, games, events and food, meaningful, positive relationships and trust are being built. And from those we hope that positive development happens within their relationships with others, their education and in discovering and developing who they are. Another time that builds on this in **in-school mentoring**. This is a more intentional one on one time of personal development that the students can opt into. The opportunity to run a **programme** with a year 11 class for two terms opened the doors for mentoring and lunchtime hangouts with a group of girls who may not have necessarily been comfortable in approaching us. We spent an hour a week with these girls and covered a range of topics. These included: Te Whare Tapa Wha (Maori Health Model, relationship (friends/family) media, self-esteem, gratitude, time management, goals, attitudes, strengths, team work, resilience and communication skills.

Events (school run or by us) give us two different opportunities. If we run one, it offers students a quick positive interaction that could be built on later or a way for them to see us and know why we are always wandering around school. It also offers opportunities to model or cultivate school spirit. These included the school's mardigras, mufti days, market days, pink walk, top class, performances and our Easter egg hunt, ice block give always, candy cane and farewells.

We also spent time in the year 9 **classes** during the first term helping the girls to settle into college life, also with a year 10 class where students needed extra support.

We also couldn't do any of this without the **staff** at Tauranga Girls college so we spend time building good relationships with them. Especially the Guidance Department who we work with, Admin staff who help us with lots of information, librarians who let us use their space, and the Senior Deputy Principal.

Some of our time is taken up with **professional development**. Alice and I have spent the second half of the year upskilling ourselves in the gaining of further skills, as well as doing the New Zealand Certificate in Youth Work. We completed seven papers including, Youth Development Strategy Aotearoa, Working with a Young Person, Profile Youth in Aotearoa NZ, Youth Development Project, Risk Management, Human Development, Group Work and Leadership, Ethical Youth Work, and Culturally safe Maori Operating Principles and Values. As well we have attended our 24-7 YouthWork National Hui. This happens every year and is a three-day training for all 24-7 youth workers.

As you can see we have spent most of our time in 2017 building relationships, supporting students and cultivating school spirit. This will give us a good foundation to start integrating students in outside of school activities and leadership development this coming year.



Here's how some of our time was spent:

- 135** lunchtime and interval hangouts
- 66** hours mentoring
- 37** hours with staff
- 50** hours preparing and running a programme.

This year we accomplished:

- 214** meaningful connections made through one on one mentoring.
- 1851** connections made in group interactions.
- 2375** connections made in events with in school.

Every positive interaction helps a young person.

There was a student who took part in the Easter event, and saw us another day and said "hey, you did that Easter game". Throughout the term whenever we saw her we chatted. We soon talked about her aspirations and dreams. She didn't feel she could do what she dreams to and was afraid to tell her parents. But with some time and encouragement she felt she could and did! She is very excited about her future now.

This was a connection through an event, that moved to one on one time, and meeting her group of friends and getting to know them, their stories and their hopes and dreams.



Individual report on the 2017 '24-7 YouthWork Survey' for Tauranga Girls' College

In August 2017, an on-line survey was run by The Collaborative Trust for Research and Training in Youth Health and Development (The Collaborative Trust) for 24-7 YouthWork in order to see how young people were finding the services they provided. From Tauranga Girls' College, 20 students participated in the on-line survey. The average age of Tauranga Girls' College students in the survey was 15.2 years and 0 of the 20 were male, while 20 were female.

Ethnic profile for Tauranga Girls' College students (multiple answers allowed)

- New Zealand European 12
- Māori 10
- Other 6

In answer to the question:

Compared with how you were when you were first started working with your 24-7 YouthWorker how are you now?

<u>Answer</u>	<u>Number reporting this answer</u>
5. Much better	4
4. A little better	10
3. The same	5
2. A little worse	0
1. Much worse	0

In answer to the question:

How much do you think that your 24-7 YouthWorker has helped you?

<u>Answer</u>	<u>Number reporting this answer</u>
1. Not at all	0
2. A little	2
3. Moderately	10
4. A lot	6
5. Very much	1

Hear what the girls are saying:

"Ana and Alice helped not only those in the classroom but also those in the whole school. I often see them with others girls and it makes them smile" - Year 11 student.

"What I like most was being able to and knowing that whatever was said in class stayed in class" - Year 11 student

"They always make us happy and we can learn useful things in games, I really love it." - Year 11 student.

"I liked doing fun activities like sitting in circle and talking about this. It has been an awesome programme that I have really enjoyed." -Year 11 student

"They taught me to not put so much pressure on myself and how to sort my year and self out. I am very thankful for all their help!" - Year 10 student.

"I enjoy having Ana and Alice at my school because they are very understanding, in times of need I feel comfortable telling them my problems and they always come up with a smart way to help. When they explain things it's never confusing/complicated and they say it in a visual way." - Year 9 student

" I have enjoyed having the 24-7 youth workers in TGC this year because they have helped me when I have been sad and needed someone to talk to. I have been bullied twice this year and both times Alice and Ana have managed to pick me back up and taught me not to just ignore what happens. I now know how to handle bullies and not let them get to me. They have been the two people I have felt most comfortable talking to." Year 9 student.



A small report from Term 4!

The final countdown began!

With summer bursting in with the first hot sunny day for a long time, we started the term with free ice blocks! This was a great way to touch base with the girls and remind them we were still around if they needed to chat. One of our goals this term was to support the students, as they headed into final exams. We also had great opportunities to hang out with a few students outside J block before they went into their exams

Our other goal was to run a lunch time event for juniors.

However, with so many things happening this term we decided to join in as many things as possible, support what was already organized, use the time to build on existing relationships and make new ones.

We joined pink walk and met some awesome year 10 girls we hadn't met before.

We went to assemblies... lots of assemblies!

We supported the Board of Trustees and year 10 helpers in the kitchen for the academic prize giving.

We cheered on year 10 top class, and joined year 10 day trip to Hamilton Zoo. The highlight of these all, was attending Maori Prize Giving and celebrating with the girls their achievements!

During senior exams, juniors were on the field or in the hall and this provided excellent opportunities for building meaningful relationships. We played card games, learnt new games, play ninja, kube, duck duck goose even, and at one point learnt to waltz! So many laughs!!

Looking forward to 2018!

Ana & Alice

